SCHOOL LEARNING AND TEACHING PLANS 2006

SCHOOL OF ORGANISATION & MANAGEMENT

Development of School Teaching and Learning Plan
The School is in the process of developing a formal comprehensive Learning and Teaching Plan that reflects the Faculty’s Strategic Plan and the UNSW Learning and Teaching Plan 2005-2007. As expressed in the UNSW Strategic Plan, the School of Organisation and Management aspires to “excellence in scholarship, learning and the student experience.” This commitment to the student experience is reflected in the overall satisfaction rate of 94.7% with courses offered in Semester 2, 2005 (as mentioned above).

The brief explanation below provides an insight into the School’s underlying philosophy, and is based on the principles underpinning the ‘Guidelines on Learning that Inform Teaching’ at UNSW (UNSW Learning and Teaching Plan 2005-2007):

To foster effective learning, the School of O & M seeks to:

- Engage students in learning (e.g. through a range of student centred approaches to teaching, interactive teaching styles, current and updated teaching resources, experiential learning, on-line learning);
- Contextualise students’ learning experiences (e.g. exposure to industry, high ranking guest lectures, action research in industry, mentoring, internships);
- Create an inclusive learning environment and cultural experience (e.g. researching the diversity in it classes and teaching to that diversity, auditing for differences in learning styles and supporting those differences, providing for bridging sessions with the EDU when there are gaps in knowledge, language or learning, ensuring diversity in assessment tasks, and fostering cultural awareness);
- Design engaging, contextualised and inclusive curricula (e.g. ensuring inclusive curricula through the use of auditing strategies such as the ‘Teaching with Diversity Checklist (UWA), taking account of students' prior knowledge and learning, validation of student experiences and world views, including texts, cases and readings which reflect a diversity of perspectives, and generally enhancing the quality of the student experience across cultures and contexts);
- Ensure the development of graduate attributes deemed to be relevant to the disciplinary context of O&M, and programs undertaken by students in the School (these are addressed fully in the learning outcomes and assessment of those outcomes in the course outlines);
- Foster the development of independent learners (e.g. through engagement in a range of independent learning activities, including research projects, self-paced learning, on-line learning);
- Foster collaborative learning and team work, deemed essential for the workplace (e.g. through engagement in a range of group related learning activities);
- Demonstrate the nexus between research and teaching (e.g. through the inclusion of staff research into their teaching resources, including the research of other experts in relevant fields, engaging students in research related scholarly activities to extend and enhance the learning experience).
At present, the School has put on hold the task of more fully developing and refining its Learning and Teaching Plans, in view of the merger of the AGSM and the FCE.