SCHOOL OF BUSINESS LAW AND TAXATION

Development of School Teaching and Learning Plan
The learning and teaching plan of the School of Business Law and Taxation, consistently with the UNSW Learning and Teaching Plan, recognises that effective student learning is supported by:

- Engaging students in learning;
- Contextualising students’ learning experiences;
- Creating an inclusive learning and teaching experience;
- Designing an engaging, contextualised and inclusive curriculum.

The School has developed the following targets aimed at assisting in the achievement of the UNSW Learning and Teaching Goals identified below:

UNSW Goal No 2: Graduate Attributes

Target 1
The School will map Graduate Outcomes, Graduate Skills and Learning Processes in its undergraduate Taxation major and its undergraduate Business Law co-major and in its postgraduate Business Law and Taxation disciplinary stream to the UNSW Graduate Attributes. This process will commence with the mapping of the Graduate Outcomes, Graduate Skills and Learning Processes in the undergraduate Taxation major which will be completed by s2 of 2006. The mapping of the undergraduate Business Law co-major to UNSW Graduate Attributes will be completed by s2 2007 and the mapping of the postgraduate Business Law and Taxation disciplinary stream will be completed by s1 2008.

Target 2
The School will map the UNSW Graduate Attribute No3 “The Capacity For Analytical And Critical Thinking And Problem Solving” and associated Taxation major Graduate Outcomes, Graduate Skills and Learning Processes throughout the courses is the undergraduate Taxation major. This process will be completed by s2 of 2006. Other UNSW Graduate Attributes will then be mapped throughout the courses in the undergraduate Business Law major. The mapping of the attribute(s) selected will be completed by the end of 2007. Further UNSW Graduate Attributes will then be mapped throughout the courses comprising the postgraduate disciplinary stream in Business Law and Taxation.

UNSW Goal No 4: A Diverse and Flexible Learning Experience

Target 3
The School will commence offering some graduate courses in Summer School commencing in January 2007. The courses to be offered in Summer School in 2007 will be LEGT 5111 Legal Foundations Of Business and LEGT 5551 Taxation Law.
Target 4
CATEI evaluations and less formal evaluations will be made of all courses taught by the School in 2006 and adjustments will be made to the content and method of delivery of courses in response to student comments.

Target 5
Interviews with stakeholders will be conducted in s2 of 2006 with a view to revising the curriculum in the School’s undergraduate programs.

UNSW Goal 5: Integrated Online Learning

Target 5
All courses taught by the School will by s2 of 2006 utilise a Web CT Vista page which at a minimum will contain: the course outline; details of assessment tasks; outlines of the week by week content of the course.

UNSW Goal 6: Learning And Teaching Feedback Loop

Target 6
CATEI evaluations will be made of all courses taught by the School in 2006. Summary reports of CATEI evaluations of courses will be provided to the Associate Dean Education. Staff will be encouraged to discuss the results of their CATEI evaluations with the Educational Development Unit of the Faculty.

Target 7
Develop a process of peer review of teaching of all courses taught by the School over a two year cycle. Guidelines for peer review and a schedule of courses for peer review to be developed and implemented by s1 2007.