General information

ECON 2322 and EURO2600 are taught together in two modules:
Module 1: The development of European integration since the Second World War
Module 2: The economics of European integration

Module 1: Lectures weeks 1-7, tutorials weeks 2-8
Module 2: Lectures weeks 8-14, tutorials weeks 9-14

Module 1:
David Meredith
Room 102 John Goodsell Building
Tel. 9385 3962
Email: d.meredith@unsw.edu.au

Module 2:
Peter Kriesler
Room 101 John Goodsell Building
Tel. 9385 3373
Email: p.kriesler@unsw.edu.au

THIS COURSE GUIDE RELATES TO MODULE 1
Formal requirements

STUDY KIT
Each student must buy a copy of the Study Kit (available from the University Bookshop).

TEACHING
Two hours lecture and one hour tutorial per week.
Lectures will provide introduction, overview and analysis relevant to that week’s tutorial topic.
Tutorials will discuss the assigned reading in the Study Kit. Students should read the extract prior to the tutorial.

WORKLOAD
a) Each student must choose ONE of the Essay Questions (either (a) or (b) not both) from tutorials in Weeks 3 to 8 and write an essay answering the question chosen. More information on writing the essay is given below.

b) Examination. There will be an unseen closed book examination of two hours duration held during the examination period (11 November to 29 November). The exact time and date for the examination will be published in the University Provisional Examination Timetable in October. Half of the examination will be based on material covered in tutorials Weeks 2 to 8 and lectures Weeks 1 to 7. The other half will be based on material covered in tutorials in Weeks 9 to 14 and lectures Weeks 8 to 14. Students will have to answer questions from both halves.

ASSESSMENT
Essay (from tutorials Weeks 3-9) 30%
Final Examination 40% (20% module 1, 20% module 2)

ESSAY
Formal requirements
The essay should be your own work, be correctly footnoted, legibly written or typed (at least one and a half spaces) and contain a bibliography of the sources used. Students are expected to acknowledge the sources of ideas and information used in submitted work. Indeed, failure to do so is plagiarism (for which the University imposes severe penalties). Providing adequate documentation is not only an indication of academic honesty, but also a courtesy enabling the marker to consult sources with ease. All direct quotations and statistics, as well as sections paraphrased or summarised in your own words, should be footnoted. The essay should be between 2,000 and 2,500 words in length. A Cover Sheet for the essay is provided at the end of this Guide.

Research and sources
Students are required to undertake their own research for the essays. Start with the excerpts in the Study Kit, including footnotes and references. A few references are suggested for each pair of essay questions, but students are encouraged to go beyond these. Use the library and the internet to find further useful sources. Marks will be
awarded partly on analysis and argument, but also on the quality of the research undertaken for the essay.

Submission date
The essay from tutorials Weeks 3 to 8 must be submitted by 5pm on Friday 23 September 2005. Hand to David Meredith in room 102 (Goodsell). Essays may be submitted earlier.

Extensions
An extension of the submission date for the Essay is only available for documented medical or similar reasons. In particular, extensions are not given due to pressure of work or assignments due or examinations in other courses. Essays submitted late will be penalised by a 5% reduction in the mark for each day overdue (weekends count as one day).

TUTORIAL SCHEDULE

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<td>Introduction: Churchill &amp; Marshall</td>
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<td>3</td>
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<td>European recovery from WW2 and the role of the USA</td>
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<td>16 Aug</td>
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<td>23 Aug</td>
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<td>6</td>
<td>30 Aug</td>
<td>Britain: in or out of Europe?</td>
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<td>13 Sept</td>
<td>Current problems and future prospects for European integration</td>
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Tutorial Week 2: 2 August

Introduction
Post-war visions of European integration.: Winston Churchill v George Marshall

Study Kit excerpt (read prior to tutorial)
Harryman and van der Harst (eds), pp 1-4

Tutorial Week 3: 12 August

The economic aftermath of the Second World War

Study Kit excerpt (read prior to tutorial)
Hogan, *The Marshall Plan*, pp 5-14

Essay Questions (answer either (a) or (b):

a) Why did the United States give Marshall Aid to Europe in 1947?

b) What was the importance of the European Recovery Program for European economic recovery from 1948?

Suggested references (see also this week’s Study Kit excerpt):
Block, Fred L., *The origins of international economic disorder* (1977) chaps 3 & 4

Tutorial Week 4: 16 August

Road to Rome: creating the European Economic Community

Study Kit excerpt (read prior to tutorial)
Urwin, *The community of Europe*, pp 15-22

Essay Questions (answer either (a) or (b):

a) Why was the European Economic Community formed in 1957?

b) Was economic prosperity in Europe in the 1950s and 1960s the result of closer economic integration?

Suggested references (see also this week’s Study Kit excerpt):
Milward, Alan, *The European rescue of the nation-state* (1992) chaps 3 & 4
Schulze, Max-stephan, (ed), *Western Europe: economic and social change* (1999) chaps 4, 6 & 7
Tutorial Week 5: 23 August  
Road to Maastricht: developing the European Union  
Study Kit excerpt (read prior to tutorial)  

**Essay Questions (answer either (a) or (b)):**  
a) Was extending and deepening European integration in the 1980s and 1990s a rational response to stagflation?  
b) ‘A qualified success’: is this a fair judgement of the Single Market and Single Currency initiatives of the EU?  

Suggested references (see also this week’s Study Kit excerpt):  

Tutorial Week 6: 30 August  
Britain: in or out of Europe?  
Study Kit excerpts (read prior to tutorial)  
Young, *Britain and European Unity*, pp 37-51  
May, *Britain and Europe since 1945*, pp 52-60  

**Essay Questions (answer either (a) or (b)):**  
a) Why did the British government change its mind about applying for membership of the EEC?  
b) In what ways does Britain’s vision of an integrated Europe differ from that of other members of the EU?  

Suggested references (see also this week’s Study Kit excerpts):  
Urwin, Derek, *The community of Europe: a history of European integration since 1945* (2nd edn. 1995) chaps 7-9  
Young, Hugo, *This blessed plot: Britain and Europe from Churchill to Blair* (1998) pp. 472-495  
Minford, Patrick, *Should Britain leave the EU?* (2005) [on order for University Library]
Tutorial Week 7: 6 September
Enlargement: process and practice, 1973-2005
Study Kit excerpts (read prior to tutorial)
  Hitiris, European Union economics, pp 61-69
  Economist 2004, pp 70-74

Essay Questions (answer either (a) or (b):
(a) What have been the motivations behind EU enlargements since 1973?
(b) Assess the prospects of an even wider EU, containing not just the current members
    but also the remaining Balkan states, Turkey, Russia, Ukraine and Belarus. Would
    such an enlargement be viable?

Suggested references (see also this week’s Study Kit excerpts):
Bideleux, Robert, ‘The Southern enlargement of the EC: Greece, Portugal and Spain’ in
Robert Bideleux and Richard Taylor (eds), European integration and disintegration: east
and west (1996)
Jovanovic, M., ‘Where are the limits to the enlargement of the European Union?’ Journal
of Economic Integration, 14 (1999) 467-96
Lavigne, M., The economics of transition: from socialist economy to market economy
(Macmillan, 1999)
Liebscher, Klaus (ed), The economic potential of a larger Europe (2004)

Tutorial Week 8: 13 September
Current problems and future prospects for European integration
Study Kit excerpts (read prior to tutorial)
  El-Agraa, The European Union, pp 75-80
  Economist 2004, pp 81-99

Essay Questions (answer either (a) or (b):
(a) To what extent has economic integration within the European Union been
    subordinated to the achievement of political objectives?
(b) Discuss the significance of the rejection by France and the Netherlands in referenda
    in May 2005 of the proposed Constitution of the European Union.

Suggested references (see also this week’s Study Kit excerpts):
Armstrong, K. and Bulmer, S., The governance of the Single European Market
(Manchester University Press, 1998)
Coffey, Peter, The future of Europe revisited (2004)
The Economist, May, June 2005 (various articles)
edition, 2005, on order for University Library]
ESSAY COVER SHEET

NAME………………………………………………………………………………………………

STUDENT Id………………………………………

TUTORIAL TIME………………………………

ESSAY QUESTION……………………………………………………………………………………………
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Declaration:
This Essay is my own work and has not been submitted as an assignment in any other course. References used in writing this essay are fully documented in footnotes and the Bibliography.

Signed……………………………………………………………..

Date submitted…………………………………………