AIMS OF THIS COURSE

1. To encourage an understanding of the ways in which the Australian economy has changed over time and to develop a perspective of Australia’s contemporary economy that takes these historical changes into account.
2. To be an introduction to the discipline of Economic History and to present a variety of interpretations and debates on Australia’s economic history.
3. To contribute to a foundation in political economy.
4. To develop communication and research skills through tutorial work and essay writing.

Timeframe
Australia in the global economy since 1788:

- Colonial period: 1788-1900
- Federation era: 1901-1939
- Modern Australia: since 1940

Lecturer: David Meredith
Room 102 Goodsell Building
Formal requirements

STUDY KIT
Each student must buy a copy of the Study Kit (available from the University Bookshop). The Study Kit contains excerpts from longer works, except in the case of journal articles which are usually reproduced in full. The books and journals from which the excerpts have been taken are available in the University library.

TEACHING
Two hours lecture and one hour tutorial per week:

- Lectures will provide introduction, overview and analysis relevant to that week’s tutorial topic.
- Tutorials will discuss the assigned reading in the Study Kit. Students should read the extracts prior to the tutorial.

WORKLOAD
a) Essay I: each student must choose ONE of the Essay Questions (either (a) or (b) not both) from tutorials in Weeks 3 to 8 and write an essay answering the question chosen. More information on writing the essay is given below.

b) Essay II: each student must choose ONE of the Essay Questions (either (a) or (b) not both) from tutorials in Weeks 9 to 14 and write an essay answering the question chosen. More information on writing the essay is given below.

c) Examination. There will be an unseen closed book examination of two hours duration held during the examination period (11 November to 29 November). The exact time and date for the examination will be published in the University Provisional Examination Timetable in October. The examination will be based on material covered in tutorials and lectures. Students will be required to answer three essay-type questions from a choice of 12.

ASSESSMENT
Essay I: 30%
Essay II: 40%
Final Examination: 30%
ESSAY
Formal requirements
The essay should be your own work, be correctly referenced by footnotes or endnotes, legibly written or typed (at least one and a half spaces) and contain a bibliography of the sources used. Students are expected to use foot or end notes to acknowledge the sources of ideas and information used in submitted work. Indeed, failure to do so is plagiarism (for which the University imposes serve penalties). Providing adequate documentation is not only an indication of academic honesty, but also a courtesy enabling the marker to consult sources with ease. All direct quotations and statistics, as well as sections paraphrased or summarised in your own words, should be footnoted. The essay should be between 2,000 and 2,500 words in length. Cover sheets for the essays are provided at the end of this Guide.

Research and sources
Students are required to undertake their own research for the essays. Start with the excerpts in the Study Kit, including footnotes and references. A few references are suggested for each pair of essay questions, but students are encouraged to go beyond these. Use the library and the internet to find further useful sources. Marks will be awarded partly on analysis and argument, but also on the quality of the research undertaken for the essay.

Due dates for submission of essays
Essay I (from tutorials Weeks 3 to 8) must be submitted by 5pm on Friday 23 September 2005.
Essay II (from tutorials Weeks 9 to 14) must be submitted by 5pm on Friday 11 November 2005.
Hand essays to David Meredith in room 102 (Goodsell).
Essays may be submitted before these dates.

Penalty for late submission
Essays submitted after the due time will be penalised by a 5% reduction in the mark for each day overdue (weekends count as one day).

Extension of the due date
An extension of the submission date for the Essay is only available for documented medical or similar reasons. In particular, extensions are not given due to pressure of work or assignments due or examinations in other courses.

SUPPLEMENTARY EXAMINATIONS
Supplementary examination will only be recommended by the School of Economics for students whose final examination performance was adversely affected by serious illness or other extraordinary circumstances that can be documented AND if there is evidence on the basis of performance during the session that the student has made satisfactory progress.
## TUTORIAL SCHEDULE

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Tutorials and Essay Questions

Week 2: 3 August
The invaders’ world
Study Kit excerpts: (read prior to tutorial)
  Brumwell, *Cassell’s companion to eighteenth century Britain*, pp 1-13
  Thompson, ‘Moral economy of the English crowd’, pp. 14-20

Week 3: 10 August
Dispossession
Study Kit excerpts: (read prior to tutorial)
  Goodall, *Invasion to tent embassy*, pp. 21-31
  Palmer, *Colonial genocide*, pp 32-44

Essay Questions (answer either question (a) or (b):
  a) How were indigenous Australians dispossessed of their land by European settlers in the 19th century? Was this genocide?
  b) ‘Without dispossession of Aborigines’ land, European settlement would have failed.’ Discuss.

Suggested references (see also works used in this week’s Study Kit excerpts):
Note: references are in alphabetical order by author
Week 4: 17 August
Capital

Study Kit excerpts (read prior to tutorial)
Ville, ‘Business development in colonial Australia’, pp 45-57

Essay Questions (answer either question (a) or (b):
(a) Who were the wealthy in Australian colonial society? How did they achieve their wealth?
(b) How did Australian colonial businesses attempt to overcome the problems posed by uncertainty, risk and access to capital?

Suggested references (see also works used in this week’s Study Kit excerpts):
Salsbury, Stephen and Sweeny, Kay, _The bull, the bear and the kangaroo: the history of the Sydney Stock Exchange_ (Allen & Unwin, Sydney, 1988) chap. 7
White, Colin, _Mastering risk: environment, markets and politics in Australian economic history_ (Oxford University Press, Melbourne, 1992) chaps. 7-10

Week 5: 24 August
Labour

Study Kit excerpts (read prior to tutorial)
Jackson, _Population history of Australia_ pp 67-70
Haines & McDonald, ‘Skills, origins and literacy’, pp 71-84

Essay Questions (answer either question (a) or (b):
(a) Why was Australia’s rate of natural population growth relatively slow 1788-1913?
(b) ‘No better than convicts.’ How fair is this judgement on assisted free immigrants to Australia in the 19th century?

Suggested references (see also works used in this week’s Study Kit excerpts):
Borrie, W.D., _The European peopling of Australasia: a demographic history 1788-1988_ (Australian National University, Canberra, 1994)
Jupp, James, _The English in Australia_ (Cambridge University Press, Melbourne, 2004)
Oxley, Deborah, _Convict Maids: the forced migration of women to Australia_ (Cambridge University Press, Melbourne, 1996)
Week 6: 31 August
Work

**Study Kit excerpts (read prior to tutorial)**
- Frances, *The politics of work, gender and labour*, pp 85-105
- Reynolds, *North of Capricorn*, pp 106-123
- Patmore, *Australian labour history*, pp 133-138

**Essay Questions (answer either question (a) or (b):**
   a) How did women’s paid work differ from that of men’s at the end of the colonial era in Australia?
   b) How were Aborigines and Pacific Islanders employed in Northern Australia and Queensland before 1914?

**Suggested references (see also works used in this week’s Study Kit excerpts):**
- May, Dawn, *Aboriginal labour and the cattle industry: Queensland from white settlement to the present* (Cambridge University Press, Melbourne, 1994), pp 1-103

Week 7: 7 September
Role of the State

**NOTE! ESSAY I due in TWO weeks**

**Study Kit excerpts (read prior to tutorial)**
- Buckley & Wheelwright, *No paradise for workers*, pp 139-149
- Wells, *Constructing capitalism*, pp 150-155

**Essay Questions (answer either question (a) or (b):**
   a) How did the State seek to control international flows of capital, merchandise and people between 1860 and 1914?
   b) Critically examine the State’s attempts to combat social problems such as low wages, poverty and illiteracy between 1860 and 1914.

**Suggested references (see also works used in this week’s Study Kit excerpts):**
- Dyster, Barrie, *Australia in the international economy* (Cambridge University Press, Melbourne, 1989) chap 3
Week 8: 14 September
Looking back, looking forward

NOTE! ESSAY I due in ONE week

Study Kit excerpts (read prior to tutorial)
Macintyre, *Succeeding age*, pp 156-170
Bolton, *The middle way*, pp 171-188

Essay Questions (answer either question (a) or (b):

a) How did Australia receive the international economic slump, 1929-31 and how effectively did its government cope with its effects?

b) What were the ‘lessons from the Great Depression’ that the planners in Canberra responded to between 1943 and 1949?

Suggested references (see also works used in this week’s Study Kit excerpts):
Gregory, R.G. and Butlin, N.G. (eds.), *Recovery from the depression: Australia and the world economy in the 1930s* (Cambridge University Press, Melbourne, 1988), esp. chaps 1, 13, 14
Spenceley, Geoffrey, *A bad smash: Australia in the depression of the 1930s* (McPhee-Gribble, Melbourne, 1990)
Week 9: 21 September
Populate! (or perish)

ESSAY I due THIS FRIDAY by 5pm

Study Kit excerpts (read prior to tutorial)
   Jupp, Immigration, pp 189-195
   Collins, Migrant hands in a distant land, pp 196-209

Essay Questions (answer either question (a) or (b):
   a) Why did the Australian government subsidise immigration between 1945 and 1973? Did this lead to ‘over-population’?
   b) How did the experience of non-English speaking migrants differ from that of English-speaking ones in Australia 1950s-1970s?

Suggested references (see also works used in this week’s Study Kit excerpts):

RECESS: 26 September to 2 October (no classes)
PUBLIC HOLIDAY: Monday 3 October (no classes)
Week 10: 5 October

Industrialisation

Study Kit excerpts (read prior to tutorial)

Boehm, 20th century economic development, pp 210-224
Conlon & Perkins, Wheels and deals, pp 225-235
Maiden, ‘Business drags its heels’, p 236

Essay Questions (answer either question (a) or (b):

a) Was industrialisation successful in Australian between 1945 and 1975?

b) Explain the rise of the motor vehicle industry in Australia between 1945 and 1975. Why was it foreign-owned?

Suggested references (see also works used in this week’s Study Kit excerpts):


Davidson, F.G., The Industrialization of Australia (Melbourne University Press, Melbourne, 1969, fourth edition)

Hunter, Alex (ed), The economics of Australian industry: studies in environment and structure (Melbourne University Press, Melbourne, 1963), chap 5 by E.L. Wheelwright, chap 6 by W.M. Corden and chap 15 by George Maxcy


Week 11: 12 October

Resources

Study Kit excerpts (read prior to tutorial)

Pinkstone, Global connections, pp 237-242
Wheelwright, ‘Political economy of foreign domination’, pp 243-250
Tweedie, Trading partners, pp 251-259

Essay Questions (answer either question (a) or (b):

a) Why was Japan so important to Australia after 1960?

b) Why was the resources sector in Australia dominated by foreign investment in the 1960s and 1970s?

Suggested references (see also works used in this week’s Study Kit excerpts):

Meaney, N.K., *Towards a new vision: Australia and Japan through 100 years* (Kangaroo Press, East Roseville, 1999)

**Week 12: 19 October**

**Immigration after the end of the White Australia Policy**

**Study Kit excerpts (read prior to tutorial)**
- Jupp, *From White Australia to Woomera*, pp 260-269
- Castles, Foster and Withers, *Immigration and Australia*, pp 270-284

**Essay Questions (answer either question (a) or (b)):**

a) ‘After the end of the White Australia Policy in 1973, Australia struggled to develop a new immigration programme.’ Discuss

b) Why did immigration from Asia become more prominent in the 1980s and 1990s?

**Suggested references (see also works used in this week’s Study Kit excerpts):**
Week 13: 26 October

Globalisation

Study Kit excerpts (read prior to tutorial)
- Catley, *Globalising Australia*, pp 285-292
- Stilwell, *Changing track*, pp 293-299
- Bryan and Rafferty, *The global economy in Australia*, pp 300-315

Essay Questions (answer either question (a) or (b):
- a) ‘Globalisation was inevitable and necessary’. Comment on this assessment of economic reform in the Australian economy in the 1980s and 1990s.
- b) Is Australia in need of a new political economic direction?

Suggested references (see also works used in this week’s Study Kit excerpts):
- Capling, Ann and Galligan, Brian, *Beyond the Protective State* (Cambridge University Press, Melbourne, 1992) chaps 4-7
- Frankel, Boris, *When the boat comes in: transforming Australia in the age of globalisation* (Pluto Press, Sydney, 2001)

Week 14: 2 November

Winners and losers

NOTE! ESSAY II due in ONE week and 2 days time

Study Kit excerpts (read prior to tutorial)
- Greig, Lewins & White, *Inequality in Australia*, pp 316-321
- Pusey, *The experience of middle Australia*, pp 322-339
- Bramble, ‘Contradictions in Australia’s “miracle economy”’, pp 340-353
- Gittins, ‘Howard at risk’, pp 354

Essay Questions (answer either question (a) or (b):
- a) Why has economic inequality been increasing in Australia since 1993? Is it a problem?
- b) Why do some people feel dissatisfied with their share of Australia’s recent prosperity? Should they?
Suggested references (see also works used in this week’s Study Kit excerpts):
Chapman, Ben, *The social construction of poverty: the impact of Reserve Bank monetary policy on the Australian labour market* (Social Action Research Australia, Canberra, 2001)

David Meredith
July 2005
ECON1301
PECO1001
Australia in the global economy

ESSAY COVER SHEET

NAME………………………………………………………………………………………………

STUDENT Id………………………………………. ……………………………………………

TUTORIAL TIME……………………………………. ……………………………………………

ESSAY QUESTION………………………………………………………………………………………………
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Declaration:
This Essay is my own work and has not been submitted as an assignment in any other course. References used in writing this essay are fully documented in footnotes and the Bibliography.

Signed…………………………………………………………….. ……………………………………………

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Date submitted……………………………………………………………………..