GENC 3001, Understanding Asian Banking and Finance  
Session 2, 2002

Instructors:
Lecturer in charge: Dr. Donghui Li  
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Contact:
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Office Telephone: 9385-5873  
Class meetings: Wed 15:10-17:00, Dwyer Theatre  
Consultation Hours: Monday 14:00—16:00 pm, others by appointment only  
Course Web Site: http://banking.web.unsw.edu.au/

Course Objectives:
This course introduces the principles of Asian Banking and Finance. An introduction to the basic principles of insurance in Asia-Pacific region, is also presented.

Reading Material:
I will be regularly updating the subject web site with the most recent lecture notes and other relevant course material so check the course web site often. You’ll need UNIPASS to access the subject web. Details on how to get UNIPASS please check http://www.disconnect.unsw.edu.au/faqs/unipass-faq.html

Other suggested readings:  
Relevant central bank web site.

Attendance:
Although regular class attendance of all students is expected, the student’s grade will not be subjectively affected by his/her absence from class, i.e., the student will not be arbitrarily penalized based on lack of class attendance (however missing quizzes may objectively affect a student’s grade).

Grading Components:
The grading components of the course are divided into three forms: examinations, quizzes, presentations:

- Mid: 30%  
- Final: 20%  
- Quizzes: 10%  
- Presentation: 40%
Examinations
There is two examination given in this course—mid and final examination (both are administered in class). The mid exam constitutes 30% of your course grade and will be composed of essay type and short-answer type of questions. The final exam constitutes 20% of your course grade and will be composed of essay type and short-answer type of questions.

Quizzes
There will be two unannounced quizzes during the course of the semester. The purpose of these quizzes is to reward students who come to class prepared by having understood the lecture contents for that class period. Each quiz will be worth 5% and will ask questions directly related to the immediately previous lecture. It is expected that the questions will be of a rather simple nature and if a student were to have a general familiarity with the lecture contents for that week he/she will easily be able to answer the quiz questions.

Presentation
The presentation component of this course constitutes 40% of your grade in this class (oral 30%, write up 10%). The presentation is considered to be an extremely important part of your experience. It is expected that the presentation will reflect your ability to integrate and synthesize the course content into a professional analysis. The group presentation (up to 2 members) topic is chosen by yourself.

Grade Appeals
Requests for consideration of review of graded items will only be accepted for a period of one week (seven days) after the return of that graded item to the student for his/her review. These re-grade requests must be submitted in written form (preferably via email) identifying the specific issue under question and provide a rationale as to why the student believes the issue under review is deserving of additional points.

Special Consideration:
Any requests for “special consideration” must strictly follow official UNSW guidelines, which can be found in http://www.student.unsw.edu.au/studentguide/assess.htm. It is the student’s responsibility to understand the process for filing such requests. Additionally, the student must notify the instructor prior to an examinable event to explain their situation and their intentions to file such requests. Failure to do so will automatically result in the rejection of any special consideration request. A student requesting special consideration is generally eligible for only a passing mark.

Student Misconduct:
Students in this course are expected to be familiar with the standards of acceptable academic behavior at the UNSW. The Student Guide specifically addresses issues and penalties associated with “misconduct” (http://www.student.unsw.edu.au/studentguide/misconduct.htm) and it is the student’s responsibility to understand and comply with those expectations. Of particular significance is misconduct associated with plagiarism (discussed at length at the above web site).
<table>
<thead>
<tr>
<th>Date</th>
<th>Lecture</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>31/7</td>
<td>1</td>
<td>Introduction</td>
</tr>
<tr>
<td>7/8</td>
<td>2</td>
<td>Balance of Payments Concepts</td>
</tr>
<tr>
<td>14/8</td>
<td>3</td>
<td>Japan</td>
</tr>
<tr>
<td>21/8</td>
<td>4</td>
<td>Australia and Korea</td>
</tr>
<tr>
<td>28/8</td>
<td>5</td>
<td>Risk and Insurance</td>
</tr>
<tr>
<td>4/9</td>
<td>6</td>
<td>International Insurance</td>
</tr>
<tr>
<td>11/9</td>
<td>7</td>
<td>Mid-exam</td>
</tr>
<tr>
<td>18/9</td>
<td>8</td>
<td>Mainland China</td>
</tr>
<tr>
<td>25/9</td>
<td>9</td>
<td>Taiwan, Hong Kong</td>
</tr>
<tr>
<td>2/10</td>
<td></td>
<td><strong>Term Break</strong></td>
</tr>
<tr>
<td>9/10</td>
<td>10</td>
<td>Singapore and Malaysia</td>
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<tr>
<td></td>
<td>11</td>
<td>Presentation week 1</td>
</tr>
<tr>
<td>16/10</td>
<td>12</td>
<td>Presentation week 2</td>
</tr>
<tr>
<td>23/10</td>
<td>13</td>
<td>Presentation week 3</td>
</tr>
<tr>
<td>30/10</td>
<td>14</td>
<td>Final-Exam</td>
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Writing and Learning Assistance

If you need writing assistance, you could contact the Learning Center. Very useful on-line information can be found at http://www.lc.unsw.edu.au/olib.html which details the format of research papers, the structure of the contents, the appropriate ways of citing various resources and the assistance they could extend to students.

Additional learning and language support is available from the Education Development Unit (EDU) in the Faculty. The EDU provides individual and small group consultations, academic skills workshops, discipline-specific support workshops and a range of study skills resource materials and handouts. Students requiring advice and assistance with assignment writing, academic reading and note-taking, oral presentation, study skills or other learning needs are advised to drop in or contact the learning advisers in the Unit which is located in:

Room 3054, Level 3, Quadrangle Building.

Contact details of the learning advisers are as follows:

Colina Mason Tel: 93856163
Email: cm.mason@unsw.edu.au

Carolyn Cousins Tel: 93856087
Email: c.cousins@unsw.edu.au

The assistance is free and available only to students in this Faculty. I strongly encourage every student to be familiar with the formal writing style and take full advantage of these services.